**MUSIC APPRECIATION 101 (6th-12th grades)**

Research the composer’s life (include date of birth, death, and other interesting facts), find a portrait or photo of the composer, complete a log sheet of the composer’s music that you have listened to and where it was accessed. A list of arrangements will be provided for each composer. Be sure to add a 2-3 paragraph paper for each composer giving your observations and/or opinion of one of the composer’s musical selections. Place your work in your binder for submission on Nov. 22nd for review.

Go to **http://harmonyfinearts.org** to view and download a copy of the 9th grade Harmony in the Woods curriculum. Due to time constraints, only some of the content will be covered. Following the Harmony in the Woods curriculum in its entirety would provide a full year of music appreciation credit, according to the author/publisher.

Supplies Needed: Three ring binder, Paper (lined notebook paper), internet access at home/in classroom

Online Resources (some are free while others have fees):

[www.classicalmusicarchives.com](http://www.classicalmusicarchives.com) [www.naxos.com](http://www.naxos.com) [www.classicsforkids.com](http://www.classicsforkids.com)

**ASSIGNMENTS:**

Sept. 6th: Sept. 13th: Antonio Vivaldi

Sept. 20th: Johann Sebastian Bach

Sept. 27th: George Frideric Handel

Oct. 4th: Joseph Haydn

Oct. 11th: Wolfgang Amadeus Mozart

Oct. 18th: Ludwig van Beethoven

Oct. 25th: Field Trip TBA

Nov. 1st: Franz Peter Schubert

Nov. 8th: Hector Berlioz

Nov. 15th: Felix Mendelssohn

Nov. 22nd: Submit binder for review.

Nov. 29th: Thanksgiving Break

Dec. 6th: Binders returned to students. An opportunity for further discussion about the composers studied during the semester will also be provided.

Dec. 13th: Community Service Event/ ECHO Christmas Party

\*ECHO Christmas Break Dec. 14, 2019 – Jan. 16, 2020